

Snapshot of how the Digital ORICL Tool maps to the EYLF V2.0

Each of the questions in the ORICL tool relating to the **child** and the **child's peers** map to the EYLF V2.0 Learning Outcomes. Questions relating to the **educator** map to the Principles and Practices. Examples are shown below.

Domain 1: Identity, Belonging, Sense of Self, Family and Culture

Question Number	Question	Learning Outcomes, Principles, and Practices
ID04	<u>This child</u> identifies and demonstrates their preference for, and knowledge of, familiar people. (e.g., by looking at, reaching up, moving closer, pointing, gazing, or pointing to familiar faces (including in photos), or identifying their own family members in a group of family members, or seeking out and/or naming familiar peers and educators)	Learning Outcomes LO 1: Children have a strong sense of identity LO 2 Children are connected with and contribute to their world LO 3 Children have a strong sense of wellbeing
ID17	When in their usual group, <u>this child's peers</u> engage in similar activities and routines at the same time as the child. (e.g., they eat together).	Learning Outcomes LO 1: Children have a strong sense of identity

Domain 2: Connectedness with Others

Question Number	Question	Learning Outcomes, Principles, and Practices
CON03	<u>This child</u> approaches and joins in when a group of children is forming or interacting around a meal table, an educator, or an activity . (e.g., playful interactions at meal table, reading with educator, sand play, climbing, pretend play)	Learning Outcomes LO 1 Children have a strong sense of identity LO 4 Children are confident and involved learners

Domain 3A: Emotional Wellbeing

Question Number	Question	Learning Outcomes, Principles, and Practices
EM14	When this child is expressing emotions (facial expression, bodily movement, actions), <u>educators</u> use words with this child to describe the child's feelings.	Principles Secure, respectful, and reciprocal relationships Respect for diversity Practices Holistic, integrated, and interconnected approaches Responsiveness to children Cultural responsiveness

Domain 3B: Physical Wellbeing

Question Number	Question	Learning Outcomes, Principles, and Practices
PH07	<p>When this child indicates an interest in engaging in active large motor arm and/or leg movement play, <u>educators join in to encourage participation or teach a skill.</u></p> <p>(e.g., plays rolling, throwing, catching game, models hammering)</p>	<p>Principles</p> <p>Equity inclusion and high expectations</p> <p>Partnerships</p> <p>Practices</p> <p>Responsiveness to children</p> <p>Learning environments</p>

Domain 4: Constructing Knowledge and Understandings

Question Number	Question	Learning Outcomes, Principles, and Practices
CK11	<p>This child's <u>efforts</u> to engage with their environment (materials, activities, educators, and peers) show increasingly coordinated goal-oriented behaviours and skills mastery.</p> <p>(e.g., reaches for, grasps, and pulls out a partially hidden toy, stands on something to reach an object, undoes and does up buttons and shoes, turns switches on and off, says "I did it")</p>	<p>Learning Outcomes</p> <p>LO 4: Children are confident and involved learners</p> <p>LO 5: Children are effective communicators</p>

Domain 5: Communication

Question Number	Question	Learning Outcomes, Principles, and Practices
CO02	<p>When educators communicate verbally or nonverbally with <u>this child</u>, he/she listens and responds by communicating or collaborating.</p> <p>(e.g., child looks into educator's eyes, points or gestures, vocalises, babbles, talks, uses signs, moves closer or reaches, shows object, directs expression of emotion)</p>	<p>Learning Outcomes</p> <p>LO 5: Children are effective communicators</p>

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