ORICL — OBSERVE REFLECT IMPROVE CHILDREN'S LEARNING

Snapshot of the Digital ORICL Tool

The ORICL tool has 117 questions across six domains – ID identity, sense of self; CON connectedness to others; EMO emotional wellbeing; PH physical learning and wellbeing; CK constructing knowledge; CO communication – that are aligned with the EYLF (V2.0).
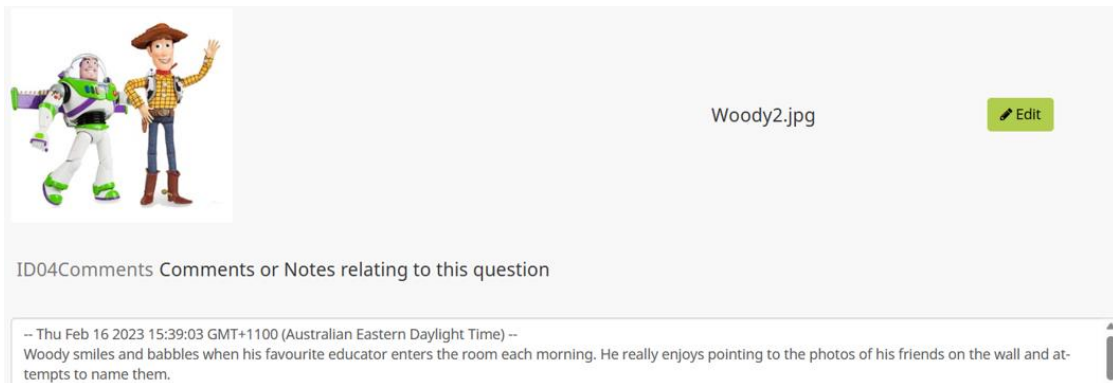
The ORICL questions ask you to rate what you observe about the child's experiences, actions, and interactions, as well as the responses of peers and educators to the child. Most questions have examples to guide you in your choice of response. You simply click on the most appropriate rating.

ID04 This child identifies and demonstrates their **preference for, and knowledge of, familiar people.**

❓ (e.g., by looking at, reaching up, moving closer, pointing, gazing or pointing to familiar faces (including in photos) or, identifying their own family members in a group of family members, or seeking out and/or naming familiar peers and educators)

Not Yet	Rarely	Sometimes	Often	Always

No opportunity to observe	Skip for now

For each question you are also able to add photos and your observations, from short jottings to longer formal observations. These are automatically date-stamped.

Woody2.jpg   ✏ Edit

ID04Comments Comments or Notes relating to this question

-- Thu Feb 16 2023 15:39:03 GMT+1100 (Australian Eastern Daylight Time) --
Woody smiles and babbles when his favourite educator enters the room each morning. He really enjoys pointing to the photos of his friends on the wall and attempts to name them.

The Navigation and Summary bar allows you to move from one set of questions to another. The ticks automatically show which question pages you have already completed.

This ORICL is in relation to child: Woody ..

▼ Navigation and Summary ᵥ
- Instructions
- 1: Identity (ID01-ID03 ✓) (ID04-ID08 ✓) (ID09-ID10) (ID11-ID15) (ID16-ID18) (ID19-ID21) (ID22-ID24)
- 2: Connectedness (CON01-CON03) (CON04-CON05) (CON06-CON10) (CON11-CON12 ✓) (CON13-CON16)
- 3A: Emotional (EM01-EM02 ✓) (EM03-EM06) (EM07-EM11 ✓) (EM12-EM16) (EM17-EM19)
- 3B: Physical (PH01-PH04 ✓) (PH05-PH08) (PH09-PH12) (PH13-PH16) (PH17-PH20) (PH21-PH22) (PH23-PH25 ✓)
- 4: Knowledge (CK01-CK05 ✓) (CK06-CK08) (CK09-CK13) (CK14-CK16) (CK17-CK18)
- 5: Communication (CO01-CO04 ✓) (CO05-CO08) (CO09-CO10) (CO11-CO12) (CO13-CO16)

Examples of questions from the Digital ORICL Tool

Questions are colour-coded to provide clarity: Questions about the **child** are in **black font**, questions about the **educator** are in **blue font**, and questions about the **child's peers** are in **green font** as shown in the examples below.

Domain 1: Identity, Belonging, Sense of Self, Family and Culture

ID17 When in their usual group, this child's peers *engage in similar activities and routines at the same time as the child.*

❓ (e.g., they eat together)

| Not Yet | Rarely | Sometimes | Often | Always |

No opportunity to observe | Skip for now

Domain 2: Connectedness with Others

CON03 This child *approaches and joins in* when a group of children is forming or interacting around a meal table, an educator or an activity.

❓ (e.g., playful interactions at meal table, reading with educator, sand play, climbing, pretend play)

| Not Yet | Rarely | Sometimes | Often | Always |

No opportunity to observe | Skip for now

Domain 3A: Emotional Wellbeing

EM14 When this child is expressing emotions (facial expression, bodily movement, actions), educators *use words with this child to describe the child's feelings.*

| Not Yet | Rarely | Sometimes | Often | Always |

No opportunity to observe | Skip for now

Domain 3B: Physical Wellbeing

PH07 When this child indicates an interest in engaging in active large motor arm and/or leg movement play, educators *join in to encourage participation or teach a skill.*

❓ (e.g., plays rolling, throwing, catching game, models hammering)

| Not Yet | Rarely | Sometimes | Often | Always |

No opportunity to observe | Skip for now

Domain 4: Constructing Knowledge and Understandings

CK11 This child's efforts to engage with their environment (materials, activities, educators, and peers) *show increasingly coordinated goal-oriented behaviours and skills mastery.*

❓ (e.g., reaches for, grasps, and pulls out a partially hidden toy, stands on something to reach an object, undoes and does up buttons and shoes, turns switches on and off, says "I did it")

| Not Yet | Rarely | Sometimes | Often | Always |

No opportunity to observe | Skip for now

Domain 5: Communication

CO02 When educators communicate verbally or nonverbally with this child, he/she *listens and responds by communicating or collaborating.*

❓ (e.g., child looks into educator's eyes, points or gestures, vocalises, babbles, talks, uses signs, moves closer or reaches, shows object, directs expression of emotion)

| Not Yet | Rarely | Sometimes | Often | Always |

No opportunity to observe | Skip for now