

## Snapshot of how the Digital ORICL Tool maps to the EYLF V2.0

Each of the questions in the ORICL tool relating to the **child** and the **child's peers** map to the EYLF V2.0 Learning Outcomes. Questions relating to the **educator** map to the Principles and Practices. Examples are shown below.

### Domain 1: Identity, Belonging, Sense of Self, Family and Culture

Question Number	Question	Learning Outcomes, Principles, and Practices
ID04	<u>This child</u> identifies and demonstrates their <b>preference for, and knowledge of, familiar people.</b>  (e.g., by looking at, reaching up, moving closer, pointing, gazing, or pointing to familiar faces (including in photos), or identifying their own family members in a group of family members, or seeking out and/or naming familiar peers and educators)	<b>Learning Outcomes</b> LO1: Children have a strong sense of identity LO2: Children are connected with and contribute to their world LO3: Children have a strong sense of wellbeing
ID17	When in their usual group, <u>this child's peers</u> <b>engage in similar activities and routines at the same time as the child.</b>  (e.g., they eat together).	<b>Learning Outcomes</b> LO1: Children have a strong sense of identity LO2: Children are connected with and contribute to their world

### Domain 2: Connectedness with Others

Question Number	Question	Learning Outcomes, Principles, and Practices
CON03	<u>This child</u> <b>approaches and joins in</b> when a group of children is forming or interacting around a meal table, an educator, or an activity .  (e.g., playful interactions at meal table, reading with educator, sand play, climbing, pretend play)	<b>Learning Outcomes</b> LO1: Children have a strong sense of identity LO3: Children have a strong sense of wellbeing LO4: Children are confident and involved learners

### Domain 3A: Emotional Wellbeing

Question Number	Question	Learning Outcomes, Principles, and Practices
EM14	When this child is expressing emotions (facial expression, bodily movement, actions), <u>educators</u> <b>use words with this child to describe the child's feelings.</b>	<b>Principles</b> Secure, respectful, and reciprocal relationships Respect for diversity  <b>Practices</b> Holistic, integrated, and interconnected approaches Play based learning and intentionality

### Domain 3B: Physical Wellbeing

Question Number	Question	Learning Outcomes, Principles, and Practices
PH07	<p>When this child indicates an interest in engaging in active large motor arm and/or leg movement play, <u>educators join in to encourage participation or teach a skill.</u></p> <p>(e.g., plays rolling, throwing, catching game, models hammering)</p>	<p><b>Principles</b></p> <p>Equity inclusion and high expectations</p> <p>Partnerships</p> <p><b>Practices</b></p> <p>Responsiveness to children</p> <p>Play based learning and intentionality</p> <p>Learning environments</p>

### Domain 4: Constructing Knowledge and Understandings

Question Number	Question	Learning Outcomes, Principles, and Practices
CK11	<p><u>This child's efforts</u> to engage with their environment (materials, activities, educators, and peers) <b>show increasingly coordinated goal-oriented behaviours and skills mastery.</b></p> <p>(e.g., reaches for, grasps, and pulls out a partially hidden toy, stands on something to reach an object, undoes and does up buttons and shoes, turns switches on and off, says "I did it")</p>	<p><b>Learning Outcomes</b></p> <p>LO 4: Children are confident and involved learners</p>

### Domain 5: Communication

Question Number	Question	Learning Outcomes, Principles, and Practices
CO02	<p>When educators communicate verbally or nonverbally with <u>this child</u>, he/she <b>listens and responds by communicating or collaborating.</b></p> <p>(e.g., child looks into educator's eyes, points or gestures, vocalises, babbles, talks, uses signs, moves closer or reaches, shows object, directs expression of emotion)</p>	<p><b>Learning Outcomes</b></p> <p>LO 5: Children are effective communicators</p>