

Snapshot of ORICL for NQS Exceeding Themes

Participating in the ORICL Project and engaging with the ORICL tool provides evidence for NQS Exceeding Themes in the following Standards and Elements:

Standard 1.1 – Program: The educational program enhances each child’s learning and development.

1.1.2. Practice is informed by critical reflection. The service’s approach to curriculum decision-making is informed by current recognised research evidence.

Standard 1.2 – Practice: Educators facilitate and extend each child’s learning and development.

1.2.1. Practice is embedded in service operations. Educators are consistently deliberate, purposeful and thoughtful in all of their decisions and actions that impact on children’s learning, development and wellbeing.

1.2.2. Practice is informed by critical reflection. The service’s educational practice approach to facilitating and extending children’s learning, development and wellbeing is informed by current recognised research evidence.

Standard 1.3 – Assessment and planning. Educators and co-ordinators take a planned and reflective approach to implementing the program for each child.

1.3.1. Practice is embedded in service operations. The educators at the service consistently engage in evidence-based research that supports critical reflection on children’s learning, development and wellbeing and the perspectives of the child, their child’s peers and the educators’ response.

1.3.2. Practice is informed by critical reflection. The service’s approach to assessment and planning is informed by current recognised research evidence.

Standard 7.2 – Leadership: Effective leadership builds and promotes a positive organisational culture and professional learning community.

7.2.1. Practice is embedded in service operations. Effective leadership is embedded in everyday practice to build educator capacity by supporting educators, through ongoing professional development opportunities, practitioner inquiry and collaborative research projects, such as...

7.2.2. Practice is informed by critical reflection. The service’s leadership team engage in current research to inform their leadership and improved outcomes for children, through their engagement in...

The section on the following page provides an example of what could be written in the QIP for Standard 1.1.2 to provide evidence of meeting the Exceeding Theme.

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Quality Area 1: Educational program and practice

Quality Improvement Plan for Quality Area 1

Standard 1.1 – Program: The educational program enhances each child’s learning and development.

Exceeding themes	
1.1.2. Practice is informed by critical reflection	<p>The service’s approach to curriculum decision-making is informed by current recognised research evidence:</p> <p><i>Educators in our infant and toddler rooms are participants in an Australian Research Council Linkage Project – Observe, Reflect, Improve Children’s Learning (ORICL). Informed by the evidence-based guiding questions of the ORICL tool, educators have reflected from multiple perspectives to develop specialised knowledge to offer quality education and care for children birth to three. This contribution to contextually relevant research through inquiry and practice-based evidence has positioned educators to be actively engaged in professional learning and decision-making based on critical reflection.</i></p> <p>Example quote from Director/Educators could be inserted here.</p>

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