



Contact our ORICL Support Team
Dr Tracy Redman (Project Manager)
tracy.redman@mq.edu.au
Anne-Lii Hardy anne-lii.hardy@mq.edu.au or
Dr Allison Cameron allcameron@csu.edu.au

Newsletter #3 December 2025

Welcome to our third ORICL Newsletter and a special welcome to centres and educators who joined the study in the second half of 2025. On behalf of the ORICL Research Team, we thank you for your continuing support of the ORICL Research Project.



As we approach the final six months of the project, we are delighted with the engagement we have seen with the ORICL tool and the feedback we are receiving from directors and educators. Thank you!

But yes, we will still be accepting new centres and educators in 2026 and continuing to support current users! You can also continue to add new children (with parent consent).

NEW LEGISLATION FOR PERSONAL PHONE USE IN CENTRES

As you would be aware Australia is implementing restrictions on personal phones and devices in early childhood settings. This may be impacting your ability to log into your ORICL account as we know many of you set up your Multi Factor Authenticator (MFA) account on your personal phone.

We have created a guide on how to transfer a **Google authenticator** account (created on a personal device) to a centre-owned device. This document has been emailed to directors and educators but can be found in the Member Resources section when logged into your account. It has also been attached to the email with this newsletter.

The document also briefly covers what to do if you are using a **different authenticator app** so please have a look. Contact Tracy (tracy.redman@mq.edu.au) if you require assistance.



MACQUARIE
University




Charles Sturt
University



Queensland
University
of Technology



University of the
Sunshine Coast
Australia



Have you been using the paper ORICL questions (Item Reference Guides) to observe your child?

As the holiday season quickly approaches, we know you are busy getting organised for end of year commitments and festivities, but we have a favour to ask.

If you have been recording your ORICL ratings and observations on paper, could you please try to enter them into the digital tool before the end of the year. The researchers would like to start an initial analysis over the break.

If this is difficult, please let Tracy, Anne-Lii, or Allison know, and we may be able to help. You can send us a PDF of your paper version (even if it is currently incomplete). Please make sure the child (with consent) has been added to your ORICL account and you have completed the *Child Questionnaire* on the first page.

Child Summaries can be generated once observations have been entered into ORICL and can be useful as input for summative assessments and/or children transferring to new rooms. See User Guide from page 21 for how to generate child summaries.

What's new in Member Resources?

If you have trouble explaining the ORICL Project to parents when trying to gain permission to observe their child, check out the new video, *The ORICL Project for families* in the Family/Parent Information section of the Member Only Resources.

Do you have children or educators changing rooms at the end of this year?

Not a problem: Let our Project Manager, Tracy know, and we can re-allocate children to a new or existing registered educator.

The ORICL mailing list

Don't forget to reply to the email this newsletter was sent with if you or your ORICL colleagues have withdrawn from the project or moved to another centre so we can take you off our mailing list.
Thank you!



Wishing all our ORICL Project participants and Early Childhood colleagues a very happy and safe festive season.

